I. Call to Order

II. Approval of the Minutes: March 22, March 29

III. Opening Remarks

IV. Committee Reports

A. Senate Standing Committees
   1. Executive Committee
   2. Academic Policies
   3. Budget and Resources
   4. Faculty Matters
   5. Nominations
   6. Organization and Operations
      1. Bylaws clerical updates
      2. University Standing Committee on Reimagining Faculty Roles and Rewards charge

B. Other Committees/Faculty Representatives
   i. Admissions Committee
   ii. Undergraduate Council
   iii. Writing Across the Curriculum

V. New Business

VI. Announcements
   A. Provost Ginsberg
   B. EVP Dickenson

VII. Remarks for the Good of the General Faculty

VIII. Adjournment
* Note: For security purposes, all attendees must login using any valid Zoom account to join the meeting. Having trouble joining the meeting with the link above?

1. If using GMU Zoom Account (required for all Faculty Senators)
   a. Go to https://gmu.zoom.us
   b. Click on [Sign into Your Account]
   c. Use GMU login credentials to login. (May require 2FA authentication)
   d. Once logged in – click on “JOIN A MEETING”
   e. Enter the Meeting ID (see highlighted above) and click JOIN
   f. If asked for Passcode: enter the Passcode (highlighted above)

2. Joining Senate Meeting using an account other than GMU Zoom Account
   a. Go to https://zoom.us
   b. Click on [SIGN IN]
   c. Use credentials for your existing zoom account
   d. Once logged in – click on “JOIN A MEETING”
   e. Enter the Meeting ID (see highlighted above) and click JOIN
   f. If asked for Passcode: enter the Passcode (highlighted above)
APPENDIX A
SENATE STANDING COMMITTEES

Organization & Operations

1. Motion to authorize O&O Committee to make clerical adjustments to the Bylaws in preparation of final version:

The Organization & Operations Committee moves that the Co-Chairs of the Organization & Operations Committee be given authority to make updates to section numbers in the Faculty Senate Bylaws as needed, to accommodate the changes to the bylaws that were approved on March 22, 2023.

2. Updated draft charge for the Standing Committee on Reimagining Faculty Roles and Rewards:

   University Standing Committee on Faculty Roles and Rewards

DRAFT LANGUAGE

The University Standing Committee on Faculty Roles and Rewards is charged with ensuring that the processes and timelines proposed to achieve the five goals laid out in the Task Force on Reimagining Faculty Roles and Rewards final report of Fall 2022 are implemented. These goals include:

- Creating transparent workload guidelines that are equitable and inclusive of all faculty appointment types.
- Redesigning RPT guidelines that represent more inclusive frameworks for all faculty work.
- Developing a strategy for implementing continuous contracts for full-time instructional and clinical faculty.
- Clarifying the relationship between the annual review criteria and the RPT criteria.
- Creating a robust culture of faculty cohesiveness through career development for all.

The Committee shall report to the Faculty Senate on the progress toward these goals at least once each year and shall confer and collaborate with the appropriate committees and campus offices.

The committee shall recognize tenure as a major safeguard of academic freedom, the quality of education offered, and the continuity and stability of the institution.

Composition

- Chair or designee of the Faculty Matters Committee (co-chair);
- Vice Provost for Faculty Affairs and Development (co-chair);
- Chair or designee of the Faculty Handbook Committee;
- Three tenure-line I/R faculty, elected by the Faculty Senate;
- Three term I/R faculty, elected by the Faculty Senate;
- One Associate Dean of Faculty Affairs (or similar role, appointed by Provost);
- One representative from Research Council (appointed by Provost); and
- Two Local Academic Head/Department Chairs (one elected by the Faculty Senate, one appointed by Provost)
The committee shall be co-chaired by the member from the Faculty Matters Committee and the Vice Provost for Faculty Affairs and Development.

*The overall composition of the committee MUST include representation from at least 6 different schools and colleges.
Admissions Committee

Submitted by Megan Erb, April 4, 2023

Ms. Melissa Bevacqua from the Admissions Office provided a comprehensive presentation to the Faculty Senate Admissions Committee in late March regarding the state of Mason’s enrollment for the freshman, transfer and graduate student populations. Overall, we have received a record number of admission applications for the Fall 2023 semester. Freshman applications are up 13.8% as compared to Fall 2022. Fall 2023 freshman deposits from committed students are up 9.6% as compared to this time last year, although out of state deposits are down 1.2%. Transfer applications are also up about 6.4% compared to Fall 2022 applications. Graduate student applications are up 9.7% from last year, although the yield rate has slightly declined every year since 2019.

Ms. Bevacqua discussed several admissions initiatives that have recently begun. A pilot program is being introduced within CEHD to help increase enrollment and provisionally admit students who might otherwise be borderline for admission. Additionally, a direct admit program is being piloted for qualified students from Alexandria City, Manassas, and Osbourn Park high schools.
Undergraduate Council
Submitted by Krista Shires, March 16, 2023

More details about the Undergraduate Council’s work this year can be found online at https://ugc.gmu.edu/. A summary of proposals reviewed for the year can be found below:

<table>
<thead>
<tr>
<th>Course</th>
<th>285</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inactivated</td>
<td>106</td>
</tr>
<tr>
<td>Modified</td>
<td>131</td>
</tr>
<tr>
<td>New</td>
<td>48</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>81</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inactivated</td>
<td>1</td>
</tr>
<tr>
<td>Modified</td>
<td>73</td>
</tr>
<tr>
<td>New</td>
<td>7</td>
</tr>
</tbody>
</table>

| Grand Total | 366 |

<table>
<thead>
<tr>
<th>College/School</th>
<th>Number of Proposals</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS</td>
<td>9</td>
</tr>
<tr>
<td>CEC</td>
<td>43</td>
</tr>
<tr>
<td>CEHD</td>
<td>48</td>
</tr>
<tr>
<td>CHHS</td>
<td>2</td>
</tr>
<tr>
<td>CHSS</td>
<td>107</td>
</tr>
<tr>
<td>COS</td>
<td>56</td>
</tr>
<tr>
<td>CPH</td>
<td>18</td>
</tr>
<tr>
<td>CVPA</td>
<td>31</td>
</tr>
<tr>
<td>HNRS</td>
<td>6</td>
</tr>
<tr>
<td>INTO</td>
<td>33</td>
</tr>
<tr>
<td>SCHAR</td>
<td>13</td>
</tr>
</tbody>
</table>

| Grand Total | 366 |

Writing Across the Curriculum Committee
Submitted by Seth Hudson, April 5, 2023

WAC Report (April, 2023): Committee has sent a proposed charge change to O&O for consideration.