

GEORGE MASON UNIVERSITY
AGENDA FOR THE FACULTY SENATE MEETING
December 7, 2022
3:00-4:15 p.m.

https://gmu.zoom.us/j/96351775295?pwd=ZFpJbWU1eGZZNU1LMm13ZkQYnZaUT09*

I. Call to Order

II. Opening Remarks

- A. Faculty and Staff Holiday Party: December 8, 1-3:30pm, Dewberry Hall, Johnson Center
- B. John Rose has resigned as Faculty Senate Clerk.

III. Unfinished Business and General Orders

A. [Task Force on Reimagining Faculty Roles and Rewards](#)

Motion 2: The Faculty Senate charges the Organization and Operations Committee with creating a charge to convert the current Task Force on Reimagining Faculty Roles and Rewards into a University Standing Committee and to bring that to the full Faculty Senate for a vote in Spring 2023.

IV. Committee Reports

A. [Senate Standing Committees](#)

1. Executive Committee

Motion: All Faculty Senate meetings for Spring 2023 will be held exclusively online via Zoom, except for the final meeting on April 26, 2023.

2. Academic Policies

[Modifications for AP.1.5](#)

3. Budget and Resources

4. Faculty Matters

5. Nominations

6. Organization and Operations

B. [Other Committees/Faculty Representatives](#)

- i. [COACHE report](#) (Kim Eby)*
- ii. Student Senate: Patriot Public Interest Research Group (Adrianna Guerrero and Eden Anderson)*
- iii. [Faculty Equity and Inclusion Committee \(FEIC\)](#)
- iv. [Mason Core Committee](#)
- v. [Research Advisory Committee](#)
- vi. [Writing Across the Curriculum Committee](#)

V. New Business

VI. [Announcements](#)

- A. Provost Ginsberg
- B. SVP Dickenson

VII. Remarks for the Good of the General Faculty

VIII. Adjournment

* Note: For security purposes, all attendees must login using any valid Zoom account to join the meeting. Having trouble joining the meeting with the link on the first page?

1. If using GMU Zoom Account (required for all Faculty Senators)
 - a. Go to <https://gmu.zoom.us>
 - b. Click on [Sign into Your Account]
 - c. Use GMU login credentials to login. (May require 2FA authentication)
 - d. Once logged in – click on “JOIN A MEETING”
 - e. Enter the Meeting ID (see highlighted above) and click JOIN
 - f. If asked for Passcode: enter the Passcode (highlighted above)

2. Joining Senate Meeting using an account other than GMU Zoom Account
 - a. Go to <https://zoom.us>
 - b. Click on [SIGN IN]
 - c. Use credentials for your existing zoom account
 - d. Once logged in – click on “JOIN A MEETING”
 - e. Enter the Meeting ID (see highlighted above) and click JOIN
 - f. If asked for Passcode: enter the Passcode (highlighted above)

APPENDIX A SENATE STANDING COMMITTEES

Academic Policies

Modification for AP.1.5

AP.1.5 Withdrawal

AP.1.5.1 Course Withdrawal for Undergraduates

Degree-seeking and non-degree undergraduate students are eligible to withdraw from courses without the dean's approval and at the student's discretion during two withdrawal periods: unrestricted withdrawal during which students may withdraw from one or more courses (after the last day to drop a course until the end of the 5th week of the semester) and selective withdrawal during which students may withdraw from a maximum of three courses during their entire undergraduate career at Mason (from the 6th week to the end of the 9th week of the semester). For the purpose of selective withdrawal, the three courses may have any number of credits and lecture and laboratory sections in which a student is co-enrolled are not counted as separate courses. For courses that meet for fewer than 15 weeks, the drop and withdrawal periods will be set in proportion to the length of the course.

AP.1.5.2 Course Withdrawal with Dean Approval for Undergraduates

For undergraduate students, course withdrawal after the selective withdrawal period or after a student has used all three selective withdrawals requires approval by the student's academic dean. This approval is typically given for all courses at once and permitted only for nonacademic reasons that prevent course completion.

AP.1.5.3 Semester Withdrawal with Dean Approval for Undergraduates

Undergraduate students who want to withdraw from all courses for a semester after the end of the withdrawal period may do so only for nonacademic reasons with the approval of the academic dean. Undergraduates taking three or fewer classes may use the selective withdrawal for all courses for a semester without dean approval; see [AP 1.5.1 Course Withdrawal for Undergraduates](#). Undergraduate students who stop attending all classes without the dean's approval and without processing selective withdrawals, if eligible, will receive a grade of F in all courses.

AP.1.5.4 Effects of Course or Semester Withdrawal for Undergraduates

For Undergraduate students, all withdrawals result in a notation of W on the student's transcript for the withdrawn course(s). While a W does not affect the GPA, withdrawn courses are counted as "attempted credit hours,". Course withdrawals are not included in the course repeat count (see [AP.1.3.4 Repeating a Course](#)). Once processed, a withdrawal cannot be rescinded.

Course withdrawal will result in a recalculation of student time status based only on enrolled courses remaining after withdrawal. A reduction in time status could have a negative effect in such areas as Financial Aid, access to certain campus facilities, health insurance, Department of Veterans Affairs (VA) benefits, International students' status, on-campus housing, and/or financial responsibility for withdrawn courses paid by a third party.

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APPENDIX B OTHER COMMITTEES

Faculty Equity and Inclusion Committee (FEIC)

Submitted by Kelly Knight on November 16, 2022

Members: Kelly Knight, Peter Streckfus, Daphne King, Shekila Melchior, R. V. Pierre Rodgers

- **Committee chairs:** Knight and Streckfus are serving as committee co-chairs.
- **Meetings this semester:**
 - o The FEIC has had committee representation at the fall Inclusive Excellence Council meetings held on September 6th, October 6th, and November 3rd.
 - o October 14, 2022: The FEIC Committee met as a group to meet new committee members as well as to discuss the FEIC plans for the year.
 - o November 4, 2022: The FEIC Committee met with the Sharnnia Artis (Vice President for Diversity, Equity, and Inclusion and Chief Diversity Officer) and Millie Rivera (Director, Faculty Diversity, Inclusion and Well-being, Office of Faculty Affairs and Development). During this meeting, we discussed ways to get a better collective sense of faculty DEI needs. To accomplish this goal, the FEIC is going to gather and review data from various sources to better understand faculty DEI needs, the faculty understanding of the University's DEI goals, as well as the general DEI climate at Mason.
 - o Future meeting plans:
 - Next meeting is scheduled for December 2, 2022.
 - Guests to be invited to future meetings:
 - Kim Eby & Gesele Durham (Coache Survey Leadership Team)
 - Andrew Lane (HR)
- **Plans for the year:**
 - o Reviewing DEI data from the Coache Survey
 - o Review data from Gallop Survey
 - o Gather data from the various DEI climate surveys that have been conducted at the various colleges
 - o If needed, develop a faculty survey in partnership with the Faculty Senate and the DEI office that addresses the gaps in faculty DEI needs
 - o Develop plans for the "FEIC Road Show" to various colleges to increase awareness of FEIC

Mason Core Committee

Submitted by Debra Stroiney on November 28

Committee members:

Laura Poms, Bethany Usher, Abena Aidoo, Anne Verhoeven, Courtney Wooten, Samaine Lockwood, Deb Stroiney, Lauren Cattaneo, Jaime Clark, Jason Kinser, Matt DeSantis, Liz White, Nishok Chitvel, Shelley Reid, Shun Ye, Krista Shires

Program Coordinator: Krista Shires

Mason Core Committee held a meeting on November 10th. There were no proposals to review that month. During the meeting, updates were provided from the assessments team, and the Capstone/Synthesis task force. A continued discussion was held on updates to the application and review of proposals for the core.

Research Advisory Committee

Meeting Minutes November 18, 2022

Members present: Olds, Roess, Sadana, Tanyu, Zhan, Chair: Olds

The meeting came to order at 14:00 on Zoom. Each of the members summarized their hopes and concerns for research at Mason in a round robin fashion. These included:

1. Better support for experimentalists on the faculty
2. Better fidelity to the generally accepted attributes of an R1 university including:
 1. Teaching loads
 2. Consistency across academic units
 3. Graduate student housing
 4. Graduate student stipends
3. Active facilitation of Center grants led by Mason faculty but including other institutions
4. Better representation of Mason in Richmond at the level of the state government
5. OSP efficiency
6. Start up packages

The attending members agreed to adopt the above list as the priorities for the Committee for their term.

The attending members discussed electing a Committee Chair and Olds was elected by email in the week following the meeting.

Previous Meeting minutes

Submitted by Lance Liotta on November 11, 2022

The topic of current progress for the Faculty Senate Research Subcommittee over the past year has been the Subcommittee's support and guidance for Mike Laskofski's program, called RAMP, for revamping the

Mason research grant system for submitting and tracking grant applications and grant awards. Creating, and implementing, a completely revamped grant submission and tracking system for Mason researchers was a necessary step for Mason to retain its prestigious R1 status parity with other R1 universities.

To be on par with other R1 research universities, Mason needed to revise our OSP infrastructure. This was recognized by Mike Laskofski, head of OSP. The members of the Research Subcommittee met with Mike to provide advice concerning the viewpoint of Mason researchers about suggestions for improving the OSP management of grants submission, monitoring grant peer review status, and post-award accounting. The Subcommittee asked Mike to present his action plan to the Faculty Senate for improving the infrastructure and data collection functions of OSP. The goal is to reduce the administrative burden on Mason scientists. Mike created a power point presentation of the OSP action plan which the Research Subcommittee reviewed, made comments on, and approved. This action plan power point presentation was then presented by Mike Laskofski to the entire Faculty Senate. Over the following 8 months the Research Subcommittee continued to communicate with Mike during the implementation phases of his plan. Members of the Subcommittee served on the OSP PIs working group to provide research faculty viewpoints on the components, timing, training modules, and faculty awareness, and implementation timing of the RAMP system.

Members of the Research Subcommittee obtained feedback from early adopters, and noted corrections or improvements in the user interface to pass on to the OSP RAMP team. Members

of the Subcommittee made themselves available to meet with new users, and to advise Dean leadership concerning the urgent need to decentralize and redistribute OSP grant functions, to the Colleges for improved efficiency. Such redistribution requires additional hiring of research administrative staff that has been championed by Mike Laskofski and the Colleges.

The RAMP system is now fully operational. Over the next year of the Faculty Senate, the Subcommittee will continue to interface with the OSP RAMP team, and will gather RAMP user feedback. An important goal for the upcoming year is a full report to the Faculty Senate on the RAMP measures of success.

The research Subcommittee Chair has continued to interface with Julie Zobel, the Assistant Vice President, Safety, Emergency and Enterprise Risk Management, at the command of President Washington, to oversee and insure the medical accuracy and rigor of the Mason student, faculty, and athlete COVID-19 surveillance testing program, and the anti-COVID-19 antibody testing post-vaccine program, under full CAP/CLIA medical diagnostic certification CAP:7223012, CLIA:49D2002076. 245,000 saliva surveillance COVID tests have been conducted for the Mason student and staff community, with a turnaround time less than 24 hours. This has achieved for Mason a premier record low incidence of COVID in our faculty and student community. Importantly, this has significantly reduced the period of time researchers were diverted from on campus laboratory work, compared to comparable Research Universities.

Writing Across the Curriculum Committee

Submitted by Seth Hudson on November 30

WAC met on November 11th, 2022. Currently committee members have divided into three working groups, addressing: 1) unit-focused support for WI course designation and associated faculty; 2) committee preparation for undertaking the campus-wide WI review process, and; 3) the charge, and composition of, the Writing Across the Curriculum committee in the future.

The committee's next meeting is scheduled for: December 9th, 2:00-3:30, via Zoom.