

GEORGE MASON UNIVERSITY
AGENDA FOR THE FACULTY SENATE MEETING
DECEMBER 8, 2021
Electronic Meeting* , 3:00 – 4:15 p.m.

- I. Call to Order**
- II. Approval of the Minutes:** November 17, 2021
- III. Opening Remarks – Melissa Broeckelman-Post, Chair**

Next Senate meeting: Wednesday, February 9.
We will not meet on January 19 as originally planned.

IV. Committee Reports

A. Senate Standing Committees

Executive Committee

- Senate Coffee Chat (on Zoom) Friday, December 10, 9:30am

<https://gmu.zoom.us/j/98105626609?pwd=R3Y5MXdWTFh5bGQ4ZW5YNTRKZzdiQT09>

Academic Policies

[Appendix A](#)

Budget and Resources

Faculty Matters

Nominations

Organization and Operations

B. Other Committees/Faculty Representatives

[Appendix B](#)

[Adult Learning and Executive Education Committee](#)

[Capital Planning Steering Committee](#)

[Effective Teaching Committee*](#)

[Grievance Committee](#)

V. New Business

VI. Announcements

[Appendix C](#)

Provost Ginsberg

Sr. VP Kissal

[Office of Academic Integrity](#)

VII. Remarks for the Good of the General Faculty

VIII. Adjournment

ELECTRONIC MEETING

Time: December 8, 2021, 03:00 PM Eastern Time (US and Canada)

Primary Electronic Meeting Venue - Zoom:

For security purposes -- all attendees *MUST* login using any valid zoom account to join the meeting.

IMPORTANT: Faculty Senators must login using their GMU login/password from <https://gmu.zoom.us/> to be recognized.

Join Zoom Meeting: <https://gmu.zoom.us/j/91592650971?pwd=S3JWK3VVRFB2bnFaNDRuY3IRcW9GZz09>

In case of problems with joining the meeting, use the following information to join:

- Meeting ID: 915 9265 0971
- Passcode: 321801

Having Trouble Joining the Meeting with the link above?

All attendees must sign in into zoom before joining the meeting.

1. If using GMU Zoom Account (required for all Faculty Senators)
 - a. Go to <https://gmu.zoom.us>
 - b. Click on [Sign into Your Account]
 - c. Use GMU login credentials to login. (May require 2FA authentication)
 - d. Once logged in – click on “JOIN A MEETING”
 - e. Enter the Meeting ID (see highlighted above) and click JOIN
 - f. If asked for Passcode: enter the Passcode (highlighted above)

2. Joining Senate Meeting using an account other than GMU Zoom Account
 - a. Go to <https://zoom.us>
 - b. Click on [SIGN IN]
 - c. Use credentials for your existing zoom account
 - d. Once logged in – click on “JOIN A MEETING”
 - e. Enter the Meeting ID (see highlighted above) and click JOIN
 - f. If asked for Passcode: enter the Passcode (highlighted above)

Appendix A Academic Policies Committee

The current language in the catalog concerning the requirements for students to qualify for the Dean's list appears below. For the last many years, university registrars have also denied placement on the Dean's list to students who earn an F in one of their classes but who still earn a semester GPA of 3.50 or higher. The recommendation from the AP Committee disallows all grades lower than C as an additional qualification for the Dean's list.

AP.5.5 Dean's List

Students in degree status who take at least 6 credits in a semester and earn a semester GPA of 3.50 or higher merit placement on the Dean's List. Courses subsequently repeated and excluded will not retroactively affect Dean's List status. This notation will be placed on the individual's permanent record.

The Committee moves approval of the inserted text shown in italics.

AP.5.5 Dean's List

The Dean's List recognizes undergraduates who achieve a high level of academic performance during a semester. Students in degree status who take at least 6 credits in a semester (excluding courses graded satisfactory/no credit) and earn a semester GPA of 3.50 or higher with no grade below C, merit placement on the Dean's List. Courses subsequently repeated and excluded will not retroactively affect Dean's List status. This notation will be placed on the individual's permanent record.

Appendix B Committee Reports

Adult Learning and Executive Education Committee – submitted by Evelyn Tomaszewski, Chair

Adult Learning and Executive Education

Adult Learning and Executive Education Committee met for the second time this semester on November 18, 2021. Current Committee members: Ioulo Rytikova, Virginia Hoy, Susan Trencher, Evelyn Tomaszewski (Chair).

During our recent meeting, the committee reviewed and discussed the charge and how to best interpret to guide our work. The Committee plans to research current resources and programs available at Mason that fall under “adult learning” and “executive education.” We defined some guiding questions and starting points for data collection. The Committee hopes to generate an overview of the current and emerging resources by starting with four Colleges.

The Committee will be reaching out to Vice Provost, Academic Administration, Renate Guilford to schedule a meeting.

Respectfully submitted by,
Evelyn P. Tomaszewski, Chair

Capital Planning Steering Committee – submitted by Samuel Frye, Faculty Representative, November 30, 2021

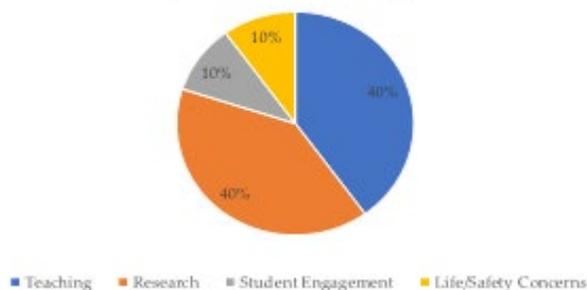
Capital Planning Report

Prepared for the Faculty Senate by Samuel L. Frye

December 8, 2021

The Capital Planning team is pleased to announce the launch of Mason’s inaugural Small Capital Improvement program (“small caps”) which is designed to fund building and renovation projects that cost between \$100k and \$1M. This program allows units to self-identify and prioritize projects based on their operational needs. The budget for fiscal year 2021-2022 is \$4M, the funds for which have been accumulated from budget balances across several completed capital projects. Small caps improvement projects impact the following four categories:

Small Capital Improvement Budget Allocation



<i>Category</i>	<i>Example Projects</i>
Teaching	Improvements to instructional space
Research	Space improvement for new hires
Student Engagement	Support for auxiliary programming
Life/Safety Concerns	Correct building deficiencies

Proposals and budgets¹ for academic-related projects are due February 1, 2022. All requests will be pre-screened to ensure they meet minimum requirements. Proposals that pass the initial screening will be reviewed during a day-long review workshop.² The review committee will consist of planning staff and two faculty representatives who will serve two-year terms. Proposals that are recommended for funding will be sent to Budget Ways and Means for final approval.

Questions and proposals may be sent to smallcap@gmu.edu.

¹ Please contact Capital Planning if you need support with estimating costs for your project.

² See [slide deck](#) for review criteria and submission timeline (link shared with permission).

Effective Teaching Committee – submitted by Tom Wood, Chair, November 30, 2021

Effective Teaching Committee Fall 2021 Summary Statement

The Effective Teaching Committee successfully put forth a resolution to modify the Student Evaluation of Teaching instrument effective Spring 2022. Working with the Senate Chair, the Provost and the Office of Institutional Effectiveness and Planning the committee prepared a strategy to communicate these changes to administration, faculty and students during the Spring 2022 semester. Committee members also worked within units across campus to adjust some course evaluation procedures, including administration procedures associated with the newly implemented online instrument BLUE. The work of the committee has produced significant changes toward creating a climate of fair evaluation of teaching with faculty development and student learning outcomes central to these efforts.

Grievance Committee – submitted by John Farina, Chair, November 19, 2021

The grievance committee had no business during this period.

Appendix C Announcements

**Office of Academic Integrity– submitted by LaShonda Anthony, Director, Academic Integrity,
November 29, 2021**

End of Semester Integrity Close Out

Please share with your departments that the final Honor Committee Hearing of this semester will be December 9th. If faculty have not received a decision by December 10th, they should submit a grade of HC for any student with a pending honor code case. This will generate an NR on their transcript until the case is resolved. It is critical that faculty do this to avoid issues with students erroneously receiving grades that may impact graduation or subsequent courses.