I. Call to Order

II. Approval of the Minutes of April 24, 2019

III. Announcements
Opening Remarks – Shannon Davis, Chair
Provost Wu

Appointments: Melissa Broeckelman Post will serve as chair pro tempore
Suzanne Slayden will serve as Parliamentarian
Richard Craig and Meagan Call-Cummings will serve as Sergeants-at Arms

Faculty Senate Reception @ Mathy House: Tuesday, Sept. 24, 2019, 5:30 – 7:30 p.m.

IV. Committee Reports
A. Senate Standing Committees
   Executive Committee
      Use of GMU Domain Name by Affiliates of George Mason University
   Academic Policies
      Committee report with motions
      Academic Calendar 2019-2022
      Future Guidelines
   Budget and Resources
   Faculty Matters
   Nominations
   Organization and Operations

B. Other Committees/Faculty Representatives
   Mason Core Committee
   Technology Policy Committee – Annual Report 2018-19

V. Special Orders
A. Elections
   Election of Members of Faculty Senate Standing Committees
   Election of Members of University Standing Committees
   Election of Faculty Representatives

VI. New Business
A. Criminal Background Checks Report
B. Honor Committee Report

VII. Remarks for the Good of the General Faculty

VIII. Adjournment
   (followed by brief organizational meetings of the Senate Standing Committees)
Attachment A

FY 2019-2020 Goals

Overarching Goal: Support a smooth presidential transition by keeping momentum on key university initiatives while maintaining campus morale and cohesion

1. **Access to excellence:** improve student success and expand access
   a. Complete roll out and branding of Student Experience Redesign
   b. Improve retention and graduation rates
   c. Increase career outcomes of Mason graduates to 83% of employed or in graduate school
   d. Improve campus climate and student safety
   e. Launch 100 ADVANCE pathways and enroll at least 500 students
   f. Establish strategic partnership for online platform to support career-long education of working professionals and adult learners
   g. Meet enrollment targets in six-year plan

2. **Thriving together:** strengthen thriving, inclusive academic community
   a. Expand forums for community-wide dialogue around critical, difficult issues
   b. Increase the proportion of instructional and research faculty to better reflect the diversity of our student body
   c. Expand COACHE initiative for faculty support and engagement

3. **Talent ecosystem:** enhance national and state-wide leadership in talent creation
   a. Launch multidisciplinary curricular innovations combining areas of high impact and critical needs with well-rounded education
   b. Meet enrollment and graduation targets established for the Commonwealth's Tech Talent Investment Program (TTIP)
      i. Form partnership to launch at least three online bachelor’s programs to support degree completion for working adults
      ii. Launch at least one program in partnership with Amazon
      iii. Launch at least two additional online graduate programs
   iv. Execute Bachelors-to-Masters pathway partnerships with at least one VA institution in tech fields

4. **Innovation engine:** Maximize research, innovation, and economic impact
   a. Complete medical education study and present partnership options
   b. Grow research expenditures by 10% over FY 2019 levels
   c. Expand research-intensive graduate programs
   d. Secure external support for the Institute for a Sustainable Earth and the Institute for Digital Innovation
   e. Enhance support for high-growth start-ups, leveraging Mason innovation and entrepreneurship assets
   f. Design and launch marketing campaign branding Mason as a national leader in digital innovation
   g. Secure investment partners for Arlington innovation district
   h. Lead master planning and develop a capital financing plan for Arlington innovation district
5. **Institutional Effectiveness**: strengthen Mason's foundation
   a. Achieve an annual fundraising goal of $60M in support of key strategic initiatives; stay on track in philanthropical match for Tech Talent Investment Program.
   
   b. Strengthening our financial position for the future
      i. Develop a Financial Framework which includes an investment strategy and plan for the university that aligns with strategic priorities
      ii. Enhance a multi-year planning process for allocating resources to support university goals
      iii. Work with Commonwealth leaders to maximize state support consistent with the six-year plan
   
   c. Strengthening and retaining our talents
      i. Establishing a performance management system which build competencies, skills and knowledge base for employees
      ii. Implement faculty and staff talent development programs to serve a diverse student population, promote inclusion, and support individual well-being
   
   d. Launch sustainability initiatives by creating a model of sustainable operational practices throughout the institution
1. Academic calendar

The 3-year academic calendar Fall 2019-Spring 2022 is attached. This is a comprehensive calendar that includes the regular 15-week semesters, the new 7.5-week half-semesters, and the summer sessions.

a. Summer sessions - the AP Committee believes that it is no longer necessary for the Faculty Senate to review and approve the Summer session calendar each year. The lengths of the various traditional sessions (5 ½, 8, 10, 12) are now well-established and conform to the required number of Carnegie meeting minutes for credit-hour courses. The various deadlines (add, drop, withdrawal) are now proportional to those in the 15-week semester as required by previously-approved academic policy.

   Motion: Any proposed changes to the summer session calendars must be reviewed and approved by the Faculty Senate.

b. 7.5-Week sessions – The two Fall 7.5-week sessions (I and II) fit within the regular 15-week session calendar because of the extra days that are holidays in the Fall Semester. Because there are no holidays in Spring Semester, the two Spring 7.5-week sessions do not fit. From prior discussion with the Faculty Senate, it was decided to start 7.5-week Session I on the Wednesday before the regular session classes start and end the Friday before Spring Break. (The alternative was to start the 7.5- and 15-week sessions on the same day and hold the 7.5 week session final exams during Spring Break.)

c. 15-Week semester –

A permanent Drop Deadline has not yet been approved by the Faculty Senate. The Academic Policies Committee hopes to propose a permanent Drop Deadline for Faculty Senate approval later this semester. In the meantime, the Drop Deadline is 22 calendar days from and including the first day of classes (3 weeks).

The period of time between the Drop deadline (end of 3rd week) and the beginning of Selective Withdrawal (5th-9th weeks) has been called "Self-withdrawal". The term is not satisfactory, and the AP Committee and Registrar propose that the period be re-named as "Unrestricted withdrawal" since students do not need permission to withdraw and they may withdraw from an unlimited number of courses.

Traditionally, Fall semester classes have started the Monday before Labor Day. This works well for most years unless that Monday is Aug. 29-31, in which case Winter Graduation falls on Dec. 22-24. For the 7 years of possible traditional Monday start dates, 4 of them are the 4th Monday in August. The late Mondays, Aug. 29-31, are the 5th Monday in August. In order to end the semester earlier, the Academic Policies Committee recommends that the first day of classes of the Fall semester be the 4th Monday in August.

   Motion: The first day of classes for the Fall semester will be the 4th Monday in August.

   Motion: The Academic Policies Committee recommends that the Faculty Senate approve the 3-year Academic Calendar 2019-2022.
2. Selective Withdrawal policy

Selective Withdrawal for Undergraduates   Fac. Sen. Minutes, May 4, 2004

Undergraduates enrolled in bachelor’s degree programs are eligible to withdraw from a limited number of classes without the dean’s approval and at the student’s own discretion. Students may process a maximum of three such selective withdrawals during their entire undergraduate career at Mason. The three classes may have any number of credits. The academic calendar for each semester will include an open withdrawal period beginning the day after the last day to drop the class and extending through the ninth week. For classes shorter than a semester (14 weeks), the period will be set in proportion to the length of the class.

Currently, only degree-seeking undergraduate students are eligible for Selective Withdrawal. There does not seem to be any reason to exclude non-degree undergraduate students and there is no mention of the issue in the Minutes of 5/4/2004. Non-degree students should be eligible for Selective Withdrawal under the same terms as degree-seeking students.

Motion: All undergraduate students, whether non-degree or degree-seeking, are eligible for Selective Withdrawal.

If the motion is approved, the University Catalog would read:

Degree-seeking and non-degree undergraduate students are eligible to withdraw from courses without the dean’s approval and at the student’s discretion during two withdrawal periods: unrestricted withdrawal during which students may withdraw from one or more courses (after the last day to drop a course until the end of the 5th week of the semester) and selective withdrawal during which students may withdraw from a maximum of three courses during their entire undergraduate career at Mason (from the 6th week to the end of the 9th week of the semester). For the purpose of selective withdrawal, the three courses may have any number of credits and lecture and laboratory sections in which a student is co-enrolled are not counted as separate courses. For courses that meet for fewer than 15 weeks, the drop and withdrawal periods will be set in proportion to the length of the course.
<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Day of Classes</strong></td>
<td>Mon. Aug 26</td>
<td>Mon. Aug 24*</td>
<td>Mon. Aug 23*</td>
</tr>
<tr>
<td><strong>Labor Day</strong></td>
<td>Mon. Sept 2</td>
<td>Mon. Sept 7</td>
<td>Mon. Sept 6</td>
</tr>
<tr>
<td><strong>Last Day to Add</strong></td>
<td>Tue. Sept 3</td>
<td>Mon. Aug 31</td>
<td>Mon. Aug 30</td>
</tr>
<tr>
<td><strong>Last Day to Drop</strong></td>
<td>Tue. Sept 17</td>
<td>Tue. Sept 15</td>
<td>Tue. Sept 14</td>
</tr>
<tr>
<td><strong>Fall Break</strong></td>
<td>Mon. Oct 14</td>
<td>Mon. Oct 12</td>
<td>Mon. Oct 11</td>
</tr>
<tr>
<td><strong>Monday Classes/Labs Meet</strong></td>
<td>Tue. Oct 15</td>
<td>Tue. Oct 13</td>
<td>Tue. Oct 12</td>
</tr>
<tr>
<td><strong>Dissertation/Thesis Deadline</strong></td>
<td>Fri. Dec 6</td>
<td>Fri. Dec 4</td>
<td>Fri. Dec 3</td>
</tr>
<tr>
<td><strong>Last Day of Class</strong></td>
<td>Sat. Dec 7</td>
<td>Sat. Dec 5</td>
<td>Sat. Dec 4</td>
</tr>
<tr>
<td><strong>Reading Day(s)</strong></td>
<td>Mon. Dec 9 – Tue. Dec 10</td>
<td>Mon. Dec 7 - Tue. Dec 8</td>
<td>Mon. Dec 6 – Tue. Dec 7</td>
</tr>
<tr>
<td><strong>Winter Graduation</strong></td>
<td>Thur. Dec 19</td>
<td>Thur. Dec 17</td>
<td>Thur. Dec 16</td>
</tr>
<tr>
<td><strong>Degree Conferral</strong></td>
<td>Sat. Dec 21</td>
<td>Sat. Dec 19</td>
<td>Sat. Dec 18</td>
</tr>
</tbody>
</table>

| 7.5 Week Session I | | | |
|--------------------|-------------------|-------------------|
| **First Day of Classes** | Mon. Aug 26 | Mon. Aug 24 | Mon. Aug 23 |
| **Last Day to Drop** | Fri. Aug 30 | Fri. Aug 28 | Fri. Aug 27 |
| **Labor Day** | Mon. Sept 2 | Mon. Sept 7 | Mon. Sept 6 |
| **Winter Graduation** | Thu. Dec 19 | Thu. Dec 17 | Thu. Dec 16 |
| **Degree Conferral** | Sat. Dec 21 | Sat. Dec 19 | Sat. Dec 18 |

<p>| 7.5 Week Session II | | | |
|--------------------|-------------------|-------------------|
| <strong>First Day of Classes</strong> | Mon. Oct 21 | Mon. Oct 19 | Mon. Oct 18 |
| <strong>Last Day to Drop</strong> | Fri. Oct 23 | Fri. Oct 23 | Fri. Oct 22 |
| <strong>Last Day of Classes</strong> | Wed. Dec 11 | Wed. Dec 9 | Wed. Dec 8 |
| <strong>Winter Graduation</strong> | Thu. Dec 19 | Thu. Dec 17 | Thu. Dec 16 |
| <strong>Degree Conferral</strong> | Sat. Dec 21 | Sat. Dec 19 | Sat. Dec 18 |</p>
<table>
<thead>
<tr>
<th>15 Week Session</th>
<th>Spring 2020</th>
<th>Spring 2021</th>
<th>Spring 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Last Day to Add (census)</td>
<td>Mon. Jan 20</td>
<td>Mon. Jan 18</td>
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<td>Last Day to Drop</td>
<td>Tue. Jan 21</td>
<td>Tue. Jan 19</td>
</tr>
<tr>
<td></td>
<td>Last Day of Class</td>
<td>Mon. May 4</td>
<td>Mon. May 3</td>
</tr>
<tr>
<td></td>
<td>Reading Day(s)</td>
<td>Tue. May 5</td>
<td>Tue. May 4</td>
</tr>
<tr>
<td></td>
<td>University Commencement</td>
<td>Fri. May 15</td>
<td>Fri. May 14</td>
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<tr>
<td></td>
<td>Degree Conferral</td>
<td>Sat. May 16</td>
<td>Sat. May 15</td>
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</table>

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<thead>
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<tr>
<td></td>
<td>Last Day to Add</td>
<td>Wed. Mar 18</td>
<td>Wed. Mar 17</td>
<td>Wed. Mar 16</td>
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<td></td>
<td>Last Day to Drop</td>
<td>Fri. Mar 20</td>
<td>Fri. Mar 19</td>
<td>Fri. Mar 18</td>
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<td></td>
<td>Selective Withdrawal Period (undergraduate only)</td>
<td>Fri. Apr 3 – Thurs. Apr 9</td>
<td>Fri Apr 2 – Thurs Apr 8</td>
<td>Fri Apr 1 – Thurs Apr 7</td>
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<td>Last Day of Classes</td>
<td>Fri. May 1</td>
<td>Fri. Apr 30</td>
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<td>Examination Period</td>
<td>Mon. May 4 – Tue. May 5</td>
<td>Mon. May 3 – Tue. May 4</td>
<td>Mon. May 2 – Tue. May 3</td>
</tr>
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<td></td>
<td>University Commencement</td>
<td>Fri. May 15</td>
<td>Fri. May 14</td>
<td>Fri. May 13</td>
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<td></td>
<td>Degree Conferral</td>
<td>Sat. May 16</td>
<td>Sat. May 15</td>
<td>Sat. May 14</td>
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<td>SUMMER TERM</td>
<td>Summer 2020</td>
<td>Summer 2021</td>
<td>Summer 2022</td>
<td></td>
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<td>------------------------------</td>
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<tr>
<td><strong>12 Week Session</strong></td>
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<tr>
<td>First day of classes</td>
<td>Mon. May 18</td>
<td>Mon. May 17</td>
<td>Mon. May 16</td>
<td></td>
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<tr>
<td>Last Day to Add/Drop (census)</td>
<td>Tue. May 26</td>
<td>Tue. May 25</td>
<td>Tue. May 24</td>
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<tr>
<td>Degree Conferral</td>
<td>Sat. Aug 22</td>
<td>Sat. Aug 21</td>
<td>Sat. Aug 20</td>
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<tr>
<td><strong>Session A: 5 Week</strong></td>
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<td></td>
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<td></td>
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<tr>
<td>First Day of Classes</td>
<td>Mon. May 18</td>
<td>Mon. May 17</td>
<td>Mon. May 16</td>
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<tr>
<td>Last Day to Add/Drop (census)</td>
<td>Wed. May 20</td>
<td>Wed. May 19</td>
<td>Wed. May 18</td>
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<td>Degree Conferral</td>
<td>Sat. Aug 22</td>
<td>Sat. Aug 21</td>
<td>Sat. Aug 20</td>
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<tr>
<td><strong>Session B: 8 Week</strong></td>
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<td>First Day of Classes</td>
<td>Mon. Jun 1</td>
<td>Tue. Jun 1</td>
<td>Tue. May 31</td>
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<td>Last Day of Class</td>
<td>Tue. Jul 21</td>
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<td><strong>Session C: 5 Week</strong></td>
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<tr>
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<td>Sat. Aug 22</td>
<td>Sat. Aug 21</td>
<td>Sat. Aug 20</td>
<td></td>
</tr>
</tbody>
</table>
What Has Changed?

This is the proposed Three-Year University Academic Calendar to run from Fall 2019 to Summer 2022. This calendar incorporates two new 7.5 Week Sessions into the regular 15-week semester known as “7.5 Week Session I” and “7.5 Week Session II,” respectively.

A 7.5 Week and 5 Week Online Only Part of Term have also been added to the Summer term as “Session E: 7.5 Week” and “Session F: 5 Week (Online Only).”

With regards to the 15 Week Academic Semester – the last day to drop has been adjusted to 22 calendar days until Faculty Senate sets and approves new guidance. Fall 2019 – Last Day to Selective Withdraw was corrected to add an additional day.

Notes:
We are proposing adopting the standard start date for each fall semester as the fourth Monday in August. See the attached detail of future Fall semester start and end dates.
Proposed Guideline for First Day of Classes Each Fall Semester

In order to accommodate the various requirements for the fall academic semester, and to provide stability for long-term planning, the fourth Monday of August will be the first day of classes each fall semester.

The latest Last Day of Classes following a “fourth Monday of August” start date rule would be the 9th of December, with a corresponding Commencement on December 21.

The first and last day of classes, along with the dates for commencement and the degree award date for the current and following 15 years are listed below.

<table>
<thead>
<tr>
<th>Term</th>
<th>First Day of Classes</th>
<th>Last Day of Classes</th>
<th>Commencement</th>
<th>Degree Date</th>
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<td>FALL 2019</td>
<td>8/26/2019</td>
<td>12/7/2019</td>
<td>12/19/2019</td>
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<td>12/17/2020</td>
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<td>FALL 2022</td>
<td>8/22/2022</td>
<td>12/3/2022</td>
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<td>FALL 2024</td>
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<td>12/19/2024</td>
<td>12/21/2024</td>
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<td>12/6/2025</td>
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<td>12/20/2025</td>
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<td>8/23/2027</td>
<td>12/4/2027</td>
<td>12/16/2027</td>
<td>12/18/2027</td>
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<tr>
<td>FALL 2028</td>
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<td>12/9/2028</td>
<td>12/21/2028</td>
<td>12/23/2028</td>
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<td>12/8/2029</td>
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<tr>
<td>FALL 2030</td>
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<td>12/7/2030</td>
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<td>FALL 2031</td>
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<td>12/18/2031</td>
<td>12/20/2031</td>
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<td>FALL 2032</td>
<td>8/23/2032</td>
<td>12/4/2032</td>
<td>12/16/2032</td>
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<td>FALL 2033</td>
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<td>FALL 2034</td>
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<td>12/9/2034</td>
<td>12/21/2034</td>
<td>12/23/2034</td>
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</tbody>
</table>
Attachment C

Report from the Budget and Resources Committee

Over the summer, we worked on updating faculty ranks within the University’s Banner system. There are two primary fields, a title field updated by HR reps at the department level, and a Tenure Rank field maintained by the Provost’s Office. Notably, the Provost’s office only updates the field upon receiving a fully signed contract.

In May 2019, 43 cases were successfully promoted at the BoV; 15 Promotions to Full Professor, 5 tenured at the Associate Professor rank, and 24 promoted to Associate Professor and tenured. As of 8/27/2019, of those cases,
  15 contracts have been fully executed and updated in the system;
  26 contracts have been returned to the unit and they are waiting for the faculty member to sign the contract,
  2 cases that were successful have resigned from the university.

In the AY18-19 Salary file provided to the Faculty Senate, 37 discordances between the rank fields were noted. As of 8/27/2019, of those cases,
  2 were correct (honorary values in the title location)
  14 were corrected by the Provost’s Office
  12 are errors on the banner side that have been flagged to HR for updating
  6 were outstanding contracts that were signed after being contacted by the Provost’s office
  3 are outstanding contracts that have not been signed by the faculty member.
Attachment D

Faculty Committees: Continuing Members and Nominees

FACULTY SENATE STANDING COMMITTEES

2019-2020 ACADEMIC YEAR

ACADEMIC POLICIES
Suzanne Slayden (COS-2020)
Richard Craig (CHSS-2020)
   Jie Zhang (COS)
   Catherine Sausville (COS)
   Zachary Schrag (CHSS)

BUDGET & RESOURCES
Tim Leslie (COS-2020)
James Conant (Schar-2020)
   Alok Berry (VSE)
   Masoud Yassai (BUS)
   Tamara Harvey (CHSS)

FACULTY MATTERS
Kun Sun (VSE-2020)
Bethany Letiecq (CEHD)
   Jenna Krall (CHHS)
   Solon Simmons (S-CAR)
   Joe Scimecca (CHSS)

ORGANIZATION AND OPERATIONS
Ginny Blair (CHHS-2020)
Megan Call-Cummings (CEHD-2020)
Carol Cleaveland (CHHS-2020)
   Lisa Billingham (CVPA)
   Larry Kerschberg (VSE)

NOMINATIONS (new members must be nominated from floor)
Melissa Broeckelman-Post (CHSS-2020)
Dominique Banville-CEHD-2020
Daniel Menasce (VSE-2020)

SECRETARY (must be nominated from the floor)
UNIVERSITY STANDING COMMITTEES
2019-2020 ACADEMIC YEAR
Term expiration dates listed as
AY 2019-2020, 2020-2021, or 2021-2022
Faculty Senators appear in BOLD type.
*Provost appointee ** Dean of Admissions appointee ***Equity Office appointee

ACADEMIC APPEALS
Catherine Wright (CHSS – 2020), Co-chair
Heather Anderson (Honors College – 2020)
Shanjiang Zhu (VSE – 2020)*
Tamara Harvey (CHSS)
Carmen Rioux-Bailey (CEHD)
Aoi Yamanaka (CHSS)

ACADEMIC INITIATIVES
(must represent five different units)
Peggy Brouse (VSE – 2020)
Molly Davis (CHHS – 2020)
Nirup Menon (Business – 2020)
Kumar Mehta (BUS)
Anthony Falsetti (COS)
Danielle Rudes (CHSS)
Janette Muir (Associate Provost for Academic Initiatives & Services), ex-officio

ADMISSIONS
Andrew Bunting (Director of Admissions Operations) **
Megan Erb (COS-2020)
Cameron Harris (Business – 2020)
Ana Stoehr (CHHS-2020)
Ashley Yuckenberg (Business - 2020)
Karen Reedy (CVPA)
Tim Curby (CHSS)

ADULT LEARNING AND EXECUTIVE EDUCATION COMMITTEE
Christopher Koper (CHSS – 2020), Chair
Suzanne de Janasz (S-CAR – 2020)
Kammy Sanghera (VSE)
Robert Pasnak (CHSS)
Sharon Williams van Rooij (CEHD)
ATHLETIC COUNCIL
Dominique Banville (CEHD) (Chair, Faculty Athletic Representative)
Delton Daigle (SSPG– 2020)
Jacqueline McDowell (CEHD - 2020)
Ana Stoehr (CHHS – 2020)
Jennifer Brielmaier Sontag (CHSS)

EFFECTIVE TEACHING
Gabriele Belle (COS – 2020)
Jennifer Hathaway (CEHD - 2020)
Divya Varier (CEHD – 2020)
Tom Wood (CHSS – 2020)
Alexandria Zylstra (Business - 2020)
Cheryl Oetjen (CHHS)
Esperanza Roman-Mendoza (CHSS)

EXTERNAL ACADEMIC RELATIONS
(must have at least three Senators)
Brett Josephson (Business -2020)
Mark Katz (SSPG– 2020)*
Rebecca Sutter (CHHS -2020)
Linda Monson (CVPA)
James Olds (SCHAR)
Alok Berry (VSE)

FACULTY EQUITY AND INCLUSION COMMITTEE
Sherrice M. Mojgani (CVPA - 2020)
Betsy DeMulder (CEHD)
Xiaomei Cai (CHSS)
Ricardo Vivancos-Perez (CHSS)
Kelly Knight (COS)

FACULTY HANDBOOK REVISION
(3-year terms, must be tenured)
Cynthia Lum (CHSS – 2020)
Girum Urgessa (VSE – 2021)
Suzanne Slayden (COS)
GRIEVANCE
(must be tenured, cannot be a chair or administrator)

Carol Cleaveland (CHHS – 2020)
Mohan Venigalla (VSE - 2020)
John Farina (CHSS)
Catherine Gallagher (CHSS)
Kumar Mehta (BUS)

MASON CORE COMMITTEE (3-year terms)
Abena Aidoo (CEHD)*
Lorelei Crerar (COS – 2021)
Cheryl Druehl (Business)*
Kelly Dunne (CHSS – 2020)
Jason Kinser (COS)*
Laura Poms (CHHS – 2021)
Mara Schoeny (S-CAR)*
Ali Weinstein (CHHS – 2020)
Courtney Wooten (CHSS – 2021)

Melissa Broeckelman-Post (CHSS)
Benjamin Steger (CVPA)
Jane Hooper (CHSS)

Stephanie Foster (Associate Director, Undergraduate Education, Office of the Provost), ex-officio
Shelley Reid (Director for Teaching Excellence, Stearns Center for Teaching and Learning), ex-officio
Bethany Usher (Associate Provost for Undergraduate Education), ex-officio

MULTILINGUAL ACADEMIC SUPPORT COMMITTEE
Pierre Rodgers (CEHD – 2020)
Tom Winston (VSE - 2020)
Deborah Sanchez (INTO-Mason)

Representatives from specified areas below:
Sara Mathis (CHSS), Basic Communication Course Coordinator
Stephanie Foster, Associate Director, Undergraduate Education, ex-officio
Karyn E. Kessler, Associate Director, INTO Mason
Tom Polk, Director, Writing Across the Curriculum, English
Susan Lawrence, Director, The Writing Center, English
Erin McSherry, Director of Advising and Retention, CHSS
Shelley Reid, Stearns Center for Teaching and Learning
Lori Cohen Scher, Assistant Dean, University Life/ Director, Academics, Higher Education Program
Courtney Adams Wooten (CHSS), English/Director, Composition
Maoria Kirker, University Libraries

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RECREATION ADVISORY COMMITTEE
Angelina Harman (CHHS-2020)
Syd Hasan (Business -2020)
Robert Pasnak (CHSS - 2020)

RESEARCH ADVISORY COMMITTEE
(3-year terms, must be tenure-line faculty and have at least two Associate and two Full Professors, must represent five colleges or schools)
Faye Taxman (CHSS – 2021), Chair
Jamie Lester (CHSS-2021)
Lance Liotta (COS – 2020)
Amarda Shehu (VSE – 2020)
Ali Weinstein (CHHS)
Andrea Weeks (COS)
Alan Abramson (Schar)

Andrew Novak (CHSS) Faculty Representative to BOV Research Committee, ex officio

SALARY EQUITY STUDY
Neda Masoudian – Equity Office appointee
Cristiana Stan (COS-2020)
Robert Weiler (CHHS – 2020)*
Nirup Menon (BUS)
Allison Redlich (CHSS)

TECHNOLOGY POLICY
(must include two Senators)
Chris Barthold (CEHD - 2020)
Lance Liotta (COS - 2020)
Bob Osgood (VSE – 2020)*
Catherine Sausville (COS)
Aditya Johri (VSE)
Debra Sprague (CEHD)
Harry Foxwell (VSE)
UNIVERSITY PROMOTION, TENURE AND RENEWAL APPEAL (UPTRAC)

Three members, must be tenured faculty:
Christopher Koper (CHSS – 2020), Co-chair
  Larry Kerschberg (VSE)
  Anthony Sanders (BUS)

Two alternates, must be tenured faculty:
  Xiaoquan Zhao (CHSS- alternate)
  Stefan Toepler (SSPG-- 2020)

Two tenured administrators, appointed by the Provost:
  Germaine Louis (Dean, College of Health and Human Services – 2020)
  Janette Muir (Associate Provost, Academic Initiatives and Services - 2019)

One alternate tenured administrator, appointed by the Provost:
  Maury Peiperl (Dean, School of Business – 2020)

WRITING ACROSS THE CURRICULUM

One member from each unit that offers undergraduate degrees)
  Lorelei Crerar (COS - 2020)
  Douglas Eyman (CHSS - 2020)
  Dimitrios Ioannou (VSE - 2020)
  Douglas Irvin-Erickson (S-CAR-2020)
  Gene Shuman (VSE - 2020)
  Tommy Britt (CVPA)
  David Gallay (BUS)
  Denise Osborne-Harrison (CHHS)
  Marcy Fyock (CEHD)

Tom Polk, WAC Program Director, ex-officio
FACULTY REPRESENTATIVES TO THE BOARD OF VISITORS
AND ITS COMMITTEES:
(elections to be held in April)
Shannon Davis (CHSS), Chair of the Faculty Senate,
serves as a non-voting member of the Board of Visitors

Academic Policies, Diversity, and University Community Committee (APDUC):
Christy Pichichero (CHSS – 2020) and Keith Renshaw (CHSS – 2021)

Audit Committee: Edward Douthett (School of Business)

Development Committee:
Alan Abramson (SSPG-2020) and Chris Kennedy (COS-2021)

Facilities and Land Use:
Mohan Venigalla (VSE – 2021) and James Thompson (CHSS – 2020)

Research Committee:
Bijan Jabbari (VSE – 2020) and Andrew Novak (CHSS – 2021)

FACULTY REPRESENTATIVES ELECTED TO COMMITTEES

FACULTY REPRESENTATIVE TO THE ACADEMIC INTEGRITY
ADVISORY COMMITTEE: Noele Simmons (INTO-Mason)

FACULTY REPRESENTATIVE TO THE ADVISORY BOARD
FOR EXPORT COMPLIANCE: Kathryn Laskey (VSE - 2020)
(two-year term)

FACULTY REPRESENTATIVE TO THE GMU FOUNDATION BOARD OF TRUSTEES:
(We nominate three, the BOT chooses one to serve a two-year term.)
Dan Polsby (ASLS)
Keith Renshaw (CHSS)
Christy Esposito-Smythers (CHSS)

FACULTY REPRESENTATIVES TO THE GIFT ACCEPTANCE COMMITTEE
(Includes the Faculty Senate Chair and both Representatives to the BOV Development Committee)
Chris Kennedy (COS)
Shannon Davis (CHSS), Chair of the Faculty Senate
Alan Abramson (Schar)
(elected May, 2019)
FACULTY SENATE REPRESENTATIVE TO THE GRADUATE COUNCIL:  
(one year term)  
Larry Kerschberg (VSE)

FACULTY REPRESENTATIVE TO THE INFORMATION TECHNOLOGY GOVERNANCE GROUP  
(one year term)  
Ashley Yuckenberg (BUS)

FACULTY REPRESENTATIVES TO THE INTELLECTUAL PROPERTY COMMITTEE  
(three year term)  
Tamara Maddox (VSE)  
David Lattanzi (VSE – 2020)  
Aarthi Narayanan (COS - 2021)

FACULTY SENATE REPRESENTATIVES TO THE NEW VENTURES ADVISORY COUNCIL:  
(one or two year terms)  
Keith Renshaw (CHSS)  
David Wong (COS)  
Shannon Davis (CHSS), Chair of the Faculty Senate, ex-officio

FACULTY SENATE REPRESENTATIVE TO THE OUTSTANDING ACHIEVEMENT AWARDS COMMITTEE: Pierre Rodgers (CEHD)  
(one year term)

FACULTY REPRESENTATIVE TO THE TECHNOLOGY LEADERSHIP COUNCIL:  
Esperanza Roman-Mendoza (CHSS)  
(one year term)

FACULTY REPRESENTATIVE TO THE UNDERGRADUATE COUNCIL:  
Charles Robison (CEHD)  
(two-year term)

FACULTY SENATE REPRESENTATIVE TO THE UNIVERSITY NAMING COMMITTEE:  
Harold Geller (COS -2020)  
(two-year term)

FACULTY REPRESENTATIVES TO THE PRESIDENTIAL SEARCH COMMITTEE  
(announced by the BOV July 26, 2019)  
Shannon Davis, (CHSS), Chair of the Faculty Senate, serves as co-chair of the committee  
Denise Albanese, (CHSS) Professor of English and Director of Cultural Studies  
Girum Urgessa, (VSE), Associate Professor, Civil, Environmental and Infrastructure Engineering
Honor Code and System Updates
2019-2020 Academic Year

Changes for 2019-2020

-Blackboard site will no longer be accepting referrals. All referrals should be submitted online via our website oai.gmu.edu (select Refer a Case Here) in the menu box)
Changes for 2019-2020

- Blackboard site will no longer be accepting referrals. All referrals should be submitted online via our website oai.gmu.edu (select Refer a Case Here) in the menu box.

Changes for 2019-2020

-The Academic Integrity module is available on our website for professor use with courses. It outlines the system at Mason and provides tips for how to avoid concerns. We are working on a PDF version for students who use a reader-contact our office for access to that version.
Changes for 2019-2020

-The Avoiding Plagiarism Seminar has a system update that requires a new token as of June 2019. Please contact our office or Rebecca Hartley in ORIA for more information

Academic Integrity